Vanderbilt Kennedy Center Lectures on Development and Developmental Disabilities

Sensory Features in Children with ASD: Studies of Early Identification and Intervention, and Longitudinal Outcomes

This presentation will highlight the role of sensory features in the early identification of infants at-risk for a later diagnosis of autism spectrum disorder (ASD). It will also describe findings from two efficacy studies using Adapted Response Teaching, a parent-mediated approach for this population. Stability and change of sensory features over time, and the impact of these features on child and family outcomes will be discussed.

The VKC welcomes participants with disabilities. Contact kc@vanderbilt.edu for disability access information.

Thursday Sept. 28, 2017
4:10 to 5:10 p.m. • Room 241
VKC/One Magnolia Circle Building

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