Old and New Models for the Assessment of Autism Spectrum Disorder: An Interprofessional Conversation

Thursday, Apr. 6, 2017
12 - 1 p.m. • Room 241
VKC/One Magnolia Circle Building

Current estimates from the Centers for Disease Control and Prevention indicate that 1 in 68 children in the U.S. have been identified with autism spectrum disorder (ASD). Related to this high prevalence, the demand for diagnostic evaluations exceeds the capacity to provide this service in a timely manner. Wait lists for diagnostic clinics are consistently long across the country. This delay in identification is extremely difficult for worried parents and postpones the initiation of helpful interventions. In order to address this situation, it is time to look at alternate models for assessing ASD. This session includes specialists from psychology and pediatrics who will discuss a variety of approaches and settings for the initial diagnosis of ASD. These include being embedded in a pediatric practice, utilizing telemedicine, incorporating diagnostics into research protocols, and providing assessments through team approaches in school settings. Please join the discussion with these talented clinicians and share your ideas.

The VKC welcomes participants with disabilities. Contact kc@vanderbilt.edu for disability access information.

Panel Participants:

**Evon Batey Lee, Ph.D., Moderator,** Associate Professor of Pediatrics, Psychology and Psychiatry, UCEDD Training Director, Vanderbilt Consortium LEND Associate Director

**Paul B. Dressler, M.D., MPH,** Assistant Professor of Pediatrics, Developmental Behavioral Pediatrician

**Jeff Hine, Ph.D.,** Assistant Professor of Pediatrics; Licensed Clinical Psychologist

**Amy Nicholson, M.A., LSPE-HSP,** Assistant in Pediatrics and Psychiatry, Licensed Senior Psychological Examiner

**Verity Rodrigues, Ph.D.,** Instructor of Pediatrics, Licensed Clinical Psychologist, Certified School Psychologist, TRIAD Educational Consultant