Monday, February 5 • Noon
Vanderbilt Kennedy Center, One Magnolia Circle
Executive Function: Development and Relevance for Education

with STEPHANIE M. CARLSON
Distinguished McKnight University Professor, Institute of Child Development, University of Minnesota

Our understanding of the development of executive function has greatly increased due to better definition and measurement of the construct as well as neuroimaging techniques for young children. Professor Carlson will discuss the role of executive function in school readiness and achievement as well as the process of learning itself.

Friday, April 6 • Noon
Hobbs Hall, Room 105
How Language Variation Contributes to Reading Difficulties and Achievement Gaps

with MARK S. SEIDENBERG
Vilas Professor and Donald O. Hebb Professor, Department of Psychology, University of Wisconsin–Madison

Children’s progress in learning to read is affected by characteristics of the child, home, community, and school. Much attention is now focused on variability in the amount and complexity of language used in the home. However, we also need to look closely at linguistic differences between the language used in the home and in school. Dr. Seidenberg will discuss strategies for reducing the risk of reading failure.

To RSVP for one or both lectures, please visit vu.edu/eduneuroseries

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