Due to effective early interventions, there are now research and anecdotal reports of children sometimes “losing their autism diagnosis” or “coming off the spectrum.” What are the ethical considerations that diagnosticians and interventionists should consider when sharing this type of news with families? Is it “good” news? Is the “spot” it opens up for another child to receive intervention a worthy reason to declare the child “cured” and cease intervention services? Is the news of a child no longer meeting criteria for autism a back-handed judgment of a colleague’s diagnostic skills or professional judgment? Is it appropriate to remove the family from the supportive disability community with whom they have identified by withdrawing the label? Join us as two of the VKC’s most experienced diagnosticians and interventionists discuss these questions.

The VKC welcomes participants with disabilities. Contact kc@vanderbilt.edu for disability access information.

Monday, February 13, 2017
12 to 1 p.m. • Room 241
VKC/One Magnolia Circle Building

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Professor of Hearing and Speech Sciences and Psychiatry