BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
Follow this format for each person. DO NOT EXCEED FOUR PAGES.

NAME
Walden, Tedra A.

POSITION TITLE
Professor

eRA COMMONS USER NAME (credential, e.g., agency login)
TEDRA.WALDEN

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Florida, Gainesville</td>
<td>BA</td>
<td>1974</td>
<td>Psychology</td>
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<tr>
<td>University of Florida, Gainesville</td>
<td>MA</td>
<td>1976</td>
<td>Psychology</td>
</tr>
<tr>
<td>University of Florida, Gainesville</td>
<td>PhD</td>
<td>1978</td>
<td>Psychology</td>
</tr>
</tbody>
</table>

A. Positions and Honors

Positions and Employment

1978-1979 Postdoctoral Fellow, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill
1979-1980 Postdoctoral Fellow, Department of Pediatrics, Mailman Center for Child Development, University of Miami Medical School
1980-1981 Adjunct Assistant Professor of Pediatrics, Mailman Center for Child Development, University of Miami Medical Center
1980-1981 Assistant Professor of Psychology, Barry College
1981-1989 Assistant Professor, Department of Psychology and Human Development, Vanderbilt University
1988-1995 Director of Graduate Studies, Department of Psychology and Human Development, Vanderbilt University
1989-1996 Associate Professor, Department of Psychology and Human Development, Vanderbilt University
1995-pres Director, Developmental Training Program, Department of Psychology and Human Development, Vanderbilt University
1996-pres Professor, Department of Psychology and Human Development, Vanderbilt University
1998-pres Director, Behavioral Research Training Program in Intellectual/Developmental Disabilities, Vanderbilt University

Professional Committees

1988-1990 Associate Editor, Psychological Bulletin
1992-pres Ad Hoc Reviewer for National Institutes of Health

B. Selected peer-reviewed publications (in chronological order)


C. Research Support

Ongoing Research Support

R01 DC006477 Conture (PI) 02/01/06 – 01/31/10

NIH/NIDCD

Emotional Reactivity, Regulation, and Childhood Stuttering

These studies will attempt to relate emotional development and behavior to childhood stuttering when children are confronted with change or challenge.

Role: Investigator
Research Behavioral Training in Developmental Disabilities
This training grant supports trainees enrolled in Vanderbilt University’s developmental disabilities training program.
Role: PI

Completed Research Support

R01 HD043292  Stone (PI)  07/01/03 – 04/30/08
NIH/NICHD
Early Social Orienting in Siblings of Children With ASD
The development of social orienting behaviors in the domains of affect and attention will be examined longitudinally in two sibling groups: younger siblings of children with autism spectrum disorders and younger siblings of typically-developing children who are CA-matched. Endpoint comparisons between the sibling groups and matched samples of children with autism and with developmental delay will be used to understand the developmental trajectory of social orienting in children at elevated risk for autism.
Role: Investigator