BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2. Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wehby, Joseph H.</td>
<td>Associate Professor</td>
</tr>
</tbody>
</table>

**eRA COMMONS USER NAME**

JOSEPH.WEHBY

**EDUCATION/TRAINING** *(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)*

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memphis State University</td>
<td>BS</td>
<td>1982</td>
<td>Special Education</td>
</tr>
<tr>
<td>Peabody College of Vanderbilt University</td>
<td>M.Ed</td>
<td>1987</td>
<td>Special Education</td>
</tr>
<tr>
<td>Vanderbilt University</td>
<td>PhD</td>
<td>1990</td>
<td>Education and Human Development</td>
</tr>
</tbody>
</table>

**A. Positions and Honors**

**Positions**

1982-1984 Teacher, Mid-South Hospital, Memphis, TN
1984-1986 Research Assistant, Peabody College of Vanderbilt University
1986-1990 Research Fellow, Vanderbilt University
1991-1997 Research Assistant Professor, Peabody College of Vanderbilt University
1998-1999 Senior Lecturer
1999-2004 Assistant Professor, Peabody College of Vanderbilt University
2004- pres Associate Professor, Peabody College of Vanderbilt University

**Honors**

1998 The Everett W. Hill Teaching Award in Special Education, Peabody College at Vanderbilt University
2000, 2001 Outstanding Educator, Peabody Roundtable

**B. Peer reviewed publications**


Sutherland, K.S., Wehby, J.H., & Yoder, P.J. (2002). Examination of the relation between teacher praise and students' with emotional/behavioral disorders opportunities to respond to academic requests. *Journal of Emotional and Behavioral Disorders, 10*, 5-14.


C. Research Support

**Ongoing Research Support**

- **CFDA 84.029D** 2007-2011
  - US Department of Education
  - *Leadership Training in Emotional Disturbance*
  - Role: Principal Investigator

- **CFDA 84.324P** 2004-2008
  - US Department of Education, Institute of Educational Sciences (IES)
  - *Reducing Problem Behavior in Schools*
  - Role: Principal Investigator

**Completed Research Support**

- **CFDA 84.324C** 2003-2006
  - U.S. Department of Education, Office of Special Education and Rehabilitative Service
  - *Project Prevent: Screening and Intervening to Prevent the Development of Learning and Behavior Problems.*
  - Role: Co-Principal Investigator

- **CFDA 84.324D** 2002-2005
  - U.S. Department of Education, Office of Special Education and Rehabilitative Services, Directed Research Project
  - *Project PBS: A Three-Tiered Prevention Model to Better Serve All Students.*
  - Role: Co-Principal Investigator

- **CFDA 84.029D** 2002-2006
  - U.S. Department of Education, Office of Special Education and Rehabilitative Services, Preparation of Leadership Personnel
  - *Leadership Training in Emotional Disturbance: Focus on Academic Instruction*
  - Role: Principal Investigator

- **Peabody Violence Prevention Project** 2001-2005
  - A gift from Barbara and Doyle Rogers through the Jack C. Massey Family Foundation
  - Role: Principal Investigator

- **CFDA 84.324D** 2001-2005
  - U.S. Department of Education, Office of Special Education and Rehabilitative Services, Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities CFDA 84324D ($800,000).
  - *Academic Excellence for Children with Emotional Disturbance.*
  - Role: Principal Investigator