Orientation to the UCEDD

MODULE III
Topics of Presentation

1. Orientation to the UCEDD
2. Themes of the DD Act
3. Core Functions
4. Areas of Emphasis
5. The 5-Year Plan
6. Communication with the CAC
1. Orientation to the UCEDD
UCEDD Organizational Structure

- What is the name of your UCEDD?
- Where is your UCEDD located in the university?
- Who is the Director of the UCEDD?
- Who are the other leaders in your UCEDD?
- What is the history of your UCEDD?
Resources

- Where does the UCEDD get its funding?
- How does the UCEDD leverage funds, that is, get money from organizations?
2. Themes of the DD Act
Themes

The DD Act Programs all share 3 major themes:

- Advocacy
- Capacity Building
- Systemic Change
Advocacy: active support for a program, initiative, or change

Capacity Building: strengthening local, state, regional, and national communities

Systemic Change: modifying entire programs, policies, services, and/or funding streams
3. Core Functions
What are the Core Functions?

The DD Act requires UCEDDs to carry out four core functions
What are the Core Functions?

- Conducting Interdisciplinary *Training*
- Promoting Exemplary *Community Service* Programs
  - Technical Assistance
  - Training
  - Direct and Other Services
- Conducting *Research*
- *Dissemination* Activities
The Core Functions are the building blocks of the UCEDD

Impact on People with DD

Training

Research

Dissemination

Community Service
Training

- What is Interdisciplinary Training?

- What is an example of how the UCEDD provides this training?
Community Services

- What are community services?
- What are some examples of how the UCEDD promotes exemplary community service programs?
  - Technical Assistance
  - Training
  - Service
Community Services

- What are the different kinds of communities your UCEDD works with?

- What is an example of how one of your projects impacted a community?
Research

- What is research and evaluation?

- What are examples of how the UCEDD conducts research or evaluation?
Information Dissemination

- What is information dissemination?
- What are examples of how the UCEDD disseminates information?
4. Areas of Emphasis
What are the Areas of Emphasis?

- The DD Act establishes eight areas of emphasis for ADD programs
- The DD Act requires UCEDDs to address at least one area of emphasis
What are the Areas of Emphasis?

- Employment
- Education and Early Intervention
- Child Care
- Health
- Housing
- Transportation
- Recreation
- Quality Assurance
- Other (for emerging issues)
What areas is our UCEDD working in?

- Employment
- Child Care
- Housing
- Recreation
- Other (for emerging issues)

- Education
- Health
- Transportation
- Quality Assurance
5. The 5-Year Plan
What is a 5-year plan for a UCEDD?

- The UCEDD’s plan to address certain needs and goals over a 5 year period

- The UCEDD applies to ADD for core funding every 5 years

- The core funding application to ADD has to include a 5-year plan
What is a 5-Year Plan for a UCEDD?

- The DD Act requires that the 5-year plan must:
  - Identify goals for the UCEDD
  - Be developed in collaboration with the CAC
  - Be consistent with and compliment the goals of the DD Council and P&A
  - Be reviewed each year and revised as needed
Developing a 5-year plan

- The CAC is involved in developing the goals

- The UCEDD engages community stakeholders, DD network partners, state agencies and the university to help them set goals for a better future for people with disabilities in their state

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
Our UCEDD’s 5-Year Plan

- What are the goals for our UCEDD?
- What goals does the UCEDD have in common with P&A and DD Council?
- What kind of input did the CAC provide in developing the goals for the 5-year plan?
- How does the UCEDD review the goals?
- When are we writing the next 5-year plan?
How can we work together developing the next 5 year plan?
6. Communication with the CAC
Working with the CAC

- What is the history of the UCEDD’s CAC?

- How is the CAC useful to you and the work of the UCEDD?

- What are the other external advisors for your UCEDD’s activities and projects?
Support for the CAC

- What resources does the UCEDD provide to the CAC to help it fulfill its functions?
  - Who is the liaison between the UCEDD and CAC?
  - What kind of support is provided to members so they can attend and participate in meetings?
  - Does the UCEDD provide access to COCA for their expertise?
  - What other supports does the UCEDD provide?
How does the UCEDD share information with the CAC?
Questions for CAC from UCEDD Director:

- What kind of information do you need?
- What supports do you need to serve on our Advisory Committee?

What else do I need to know to serve on this committee?
Questions