Vanderbilt Kennedy Center Lectures on Development & Developmental Disabilities

The Development of Self-Regulation in Early Childhood

This talk will describe recent advances in the scientific study of self-regulation in early childhood, focusing on the development of executive functions, the complex thinking skills that are important for learning in school and for controlling behavior and emotions.

Blair is a developmental psychologist who studies self-regulation in young children. His primary interest concerns the development of executive functions and the ways in which these aspects of cognition are important for school readiness and early school achievement. He is also interested in the development and evaluation of preschool and elementary school curricula designed to promote executive functions as a means of preventing school failure.

Clancy Blair, Ph.D.
Professor of Cognitive Psychology
New York University, Department of Applied Psychology

Monday, October 22, 2018
4:10 to 5:10 p.m. • Room 241
VKC/One Magnolia Circle Building

The VKC welcomes participants with disabilities. Contact kc@vumc.org for disability access information.