Interprofessional assessment of children with neurodevelopmental disabilities workshop

Tues., Nov. 13, 2018, 6-8 p.m.

The Vanderbilt Consortium LEND will offer an interprofessional session for students interested in neurodevelopmental disabilities (NDD). In the session LEND faculty and long-term trainees will explain how to utilize interprofessional assessment, planning, and intervention strategies. The goal is to teach students how various professionals in health care, education, and public health collaborate for optimal outcomes in children with NDD. The session fosters dialogue among students from different professions while modeling an interprofessional approach to the care of individuals with NDD in clinical and school settings. Patient- and family-centered care as well as family involvement in decision making are emphasized. The learning formats include large group and small group discussions as well as role-playing.

Schedule:

Case 1: Topics
- Adverse Childhood Events and Life Course
- Diagnostic evaluation and Professional Roles
- Family-Centered Care

Case 2: Topics
- Interprofessional Assessment and Collaboration
- Family-Centered Care

Vanderbilt Consortium LEND Faculty:
Lorry Kleinfeld, EdD, MS, OT, BCP; Nancy Darr, PT, DSc, NCS; Rachel Goode, MD; Carol Rabideau, LCSW; Melanie Schuele, PhD; Gina Wey, RD, LDN

Location:
- Vanderbilt Kennedy Center/One Magnolia Circle Building, Room 241
- Dinner and parking will be provided

Registration:
- Register to attend by Nov. 6 at: tinyurl.com/Fall-IT-Event

Vanderbilt Consortium LEND:
The Vanderbilt Consortium Leadership Education in Neurodevelopmental Disabilities (LEND) program prepares graduate and post-graduate students from multiple professions to improve the health of infants, children and adolescents with disabilities. The national network of LEND programs achieves this goal by providing training in interprofessional services, cultural perspectives, research, policy, advocacy, leadership, collaboration, and family-centered, community-coordinated care. The trans-institutional training program includes faculty and trainees from Belmont University, East Tennessee State University, Meharry Medical College, Milligan College, Tennessee State University, University of Tennessee, Vanderbilt University, and Vanderbilt University Medical Center, as well as affiliates from Family Voices of Tennessee.

Information:
For more information, contact Lynn Lentz at lynn.lentz@vumc.org

tinyurl.com/Fall-IT-Event