THURSDAY, MARCH 3, 2016
Partnering with Families and Caregivers to Develop Augmentative and Alternative Communication (AAC) Competencies in Children
Denise Bryant, M.A., CCC-SLP
Amanda Fortner, M.S., CCC-SLP
Kerry Hankins, M.A., CCC-SLP
Kaleena Smith, M.S., CCC-SLP
6:30 p.m.-8:00 p.m. • Room 241 Vanderbilt Kennedy Center/One Magnolia Circle Bldg.
Open to all. No fee. Registration required.
May attend without attending Friday workshop.

FRIDAY, MARCH 4, 2016
Emergent Balanced Literacy for Pre-K and Early Elementary — Apps Included!
Caroline Musselwhite, Ph.D.
8:00 a.m.-3:30 p.m. • Rooms 235/237 (Second Floor), Vanderbilt Commons

For more information and to register for one/both events
Call (615) 322-8240. Space is limited. Register at vkc.mc.vanderbilt.edu/events, select Augmentative and Alternative Communication Workshop. Register by Friday, February 26, 2016

- $175 for professionals
- $125/person for 2 or more from same school or agency
- $50 for students and parents

The prospect of teaching students with disabilities to begin to read with comprehension and begin to write generatively can seem overwhelming. This presentation will cover assessment for students who are difficult to assess; shared reading (developing a love of reading, and supporting language through reading); emergent writing (beginning to write with symbols, words, and the alphabet); self-selected story listening (listening to and interacting with books across a range of genre); and alphabet interaction and phonemic awareness (understanding spoken language at the word, syllable, and letter level).

Friday workshop fee includes lunch/breaks and instructional resources. Attendees can earn .6 ASHA CEUs if they attend the entire Friday workshop.