

**BIOGRAPHICAL SKETCH**

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2. Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

|  |                        |   |                                 |
|--|------------------------|---|---------------------------------|
| NAME<br>Bickman, Leonard   |                        | POSITION TITLE<br>Associate Dean for Research, Peabody College<br>Professor of Psychology, Peabody College<br>Professor of Psychiatry |                                 |
| eRA COMMONS USER NAME<br>lbickman  |                        |   |                                 |
| EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.) |                        |   |                                 |
| INSTITUTION AND LOCATION   | DEGREE (if applicable) | YEAR(s)   | FIELD OF STUDY                  |
| City College of New York, New York, NY   | BS                     | 1963  | Psychology                      |
| Columbia University, New York, NY  | MA                     | 1964  | Experimental<br>Psychopathology |
| City College of New York, NY   | PhD                    | 1969  | Social Psychology               |

**A. Positions and Honors**  
**Positions and Employment**

- 1969-1973 Assistant Professor, Department of Psychology, Smith College
- 1973-1974 Visiting Associate Professor, Department of Psychology, Ohio State University
- 1974-1981 Associate Professor to Professor, Department of Psychology, Loyola University of Chicago
- 1976-1981 Director, Westinghouse Evaluation Institute, Evanston, Illinois
- 1981-pres Professor of Psychology, Psychiatry and Public Policy, Vanderbilt University
- 1989-1990 The Forchheimer Visiting Professor, The Hebrew University of Jerusalem
- 1999-2004 Visiting Professor, University of Queensland, Australia
- 1981-2004 Director, Center for Mental Health Policy, Vanderbilt Institute for Public Policy Studies
- 2002-pres Director, Office of Research Enhancement; Associate Dean for Research, Peabody College
- 2004-pres Director, Center for Evaluation and Program Improvement, Vanderbilt University

**Selected Honors**

- 1997 Secretary's Award for Distinguished Service, Secretary of U. S. Health and Human Services
- 1998 APA Public Interest Award for Distinguished Contribution to Research in Public Policy
- 1998 The 1998 Distinguished Paper Award for Systems of Care, Florida Mental Health Institute
- 1998 Distinguished Faculty Award from Vanderbilt University
- 2000 The American Evaluation Association Award of the Outstanding Evaluation of 2000
- 2001 Designated among the top 5% in productivity nationally among faculty in Development Sciences
- 2003 Vanderbilt University's Earl Sutherland Prize for Achievement in Research

**B. Selected peer-reviewed publications (in chronological order)**

1. Foster, E.M., & Bickman, L. (2000). Refining the costs analyses of the Fort Bragg Evaluation: The impact of cost offset and cost shifting. *Mental Health Services Research*, 2(1), 13-25.
2. Nixon, C. T., Northrup, D. A., Summerfelt, W. T., & Bickman, L. (2000). Mental health services research. In M.H. Ebert, P. T. Loosen, & B. Nurcombe (Eds.), *Current diagnosis and treatment in psychiatry* (pp. 80-94). Appleton & Lange.
3. Douglas-Kelley, S.M., Nixon, C. T. & Bickman, L. (2000). Evaluating mental health services for children and adolescents. In D. Drotar (Ed.). *Handbook for research methods in pediatric and clinical child psychology* (pp. 463-489). New York: Kluwer Academic/Plenum Publishers.
4. Bickman, L., Rosof, J., Salzer, M.S., Summerfelt, W.T., Noser, K., Wilson, S.J., & Karver, M.S. (2000). What information do clinicians value for monitoring adolescent client progress and outcome? *Professional Psychology: Research and Practice*, 31(1), 70-74.
5. Bickman, L. (2000). Summing up program theory. In P. Rogers, T. Hacsí, A. Petrosino, & T. Huebner (Eds.), *New directions for evaluation*, 87, 103-112.
6. Bickman, L. (2000). Improving children's mental health: How no affects can affect policy. *Report on emotional & behavioral disorders in youth: Evidence-based assessment, interventions for the real world*, 3-4, 21-23.
7. Bickman, L. (Ed.). (2000). *Volume I: Validity and Social Experimentation & Volume II: Contributions to Research Design: Donald Campbell's Legacy*. Newbury Park: Sage.

8. Bickman, L., Lambert, E.W., Andrade, A.R., & Penaloza, R. (2000). The Fort Bragg continuum of care for children and adolescents: Mental health outcomes over five years. *Journal of Consulting and Clinical Psychology, 68*(4), 710-716.
9. Lambert, E.W., Wahler, R.G., Andrade, A.R., & Bickman, L. (2001). Looking for the disorder in conduct disorder. *Journal of Abnormal Psychology, 110*(1), 110-123.
10. Lambert, E.W., Doucette, A., & Bickman, L. (2001). Measuring mental health outcomes with pre-post designs. *Journal of Behavioral Health Services Research, 28*(3), 273-286.
11. Bickman, L., Andrade, A.R., & Lambert, E.W. (2002). Dose response in child and adolescent mental health services. *Mental Health Services Research, 4*(2), 57-70.
12. Karver, M.S., & Bickman, L. (2002). Positive functioning: Does it add validity to maladaptive functioning items? *Evaluation and Program Planning, 25*(1), 85-93.
13. Bickman, L., & Fitzpatrick, J.L. (2002). Evaluation of the Ft. Bragg and Stark County systems of care for children and adolescents: A dialogue with Len Bickman. *American Journal of Evaluation, 23*(1), 69-80.
14. Bickman, L. (2002). The death of treatment as usual: An excellent first step on a long road. *Clinical Psychology: Science and Practice, 9*(2), 195-199.
15. Wolraich, M., Lambert, E.W., Baumgaertel, A., Garcia-Tornel, S., Feurer, I., Rutababalira, A., and Bickman, L. (2003). Teacher's screening for attention deficit/hyperactivity disorder: Comparing multinational samples on teacher ratings of ADHD. *Journal of Abnormal Child Psychology, 31*(4), 445-455.
16. Reich, S. & Bickman, L. (2003). Quasi-experimental design. In Epstein, M., Kutash, K., & Duchnowski, A. (Eds.) *Outcomes for children and youth with emotional and behavioral disorders and their families: Programs and evaluation best practices* (2<sup>nd</sup> ed.) Austin, TX: Proed.
17. King, R., Nurcombe, B., Bickman, L., Hides, L. & Reid W. (2003). Telephone counseling for adolescent suicide prevention: Changes in suicidality and mental state from beginning to end of a counseling session. *Suicide and Life-Threatening Behavior, 33*(4), 400-411.
18. Bickman, L., Smith, C.M., Lambert, E.W., & Andrade, A.R. (2003). Evaluation of a congressionally mandated wraparound demonstration. Featured article. *Journal of Child and Family Studies, 12*(2), 135-156.
19. Bickman, L. (2003). Mental health services and children. In J. Guthrie (Ed.), *Encyclopedia of education* (2nd ed.). New York: MacMillan and Company.
20. Wolraich, M.L., Lambert, E.W., Bickman, L., Simmons, T., Doffing, M.A., & Worley, K.A. (2004). Assessing the impact of parent and teacher agreement on diagnosing ADHD. *Journal of Developmental and Behavioral Pediatrics, 25*(1), 41-47.
21. Reich, S., Bickman, L., & Heflinger, C.A. (2004). Covariates of self-efficacy: Caregiver characteristics related to mental health services self-efficacy. *Journal of Emotional and Behavioral Disorders, 12*(2), 99-108.
22. Bickman, L., Andrade, A.R., Lambert, E.W., Doucette, A., Sapyta, J. & Boyd, A.S. (2004). Youth therapeutic alliance in intensive treatment settings. *Journal of Behavioral Health Services & Research, 31*(2), 134-148.
23. Wolraich, M.L., Lambert, E.W., Bickman, L., Simmons, T., & Doffing, M.A. (2005). Intervening to improve communication among parents, teachers, and primary care providers of children with ADHD or at high risk for ADHD. *Journal of Attention Disorders, 9*, 354-68.
24. Scholer, S.J., Reich, S. M., Boshers, R.B., & Bickman, L. (2005). A multimedia violence prevention program increases pediatric residents and childcare providers' knowledge about responding to childhood aggression. *Clinical Pediatrics, 44*(5), 413-7.
25. Sapyta, J., Riemer, M., & Bickman, L. (2005). Feedback to clinicians: Theory, research & practice. *Journal of Clinical Psychology, 61*(2), 145-153.
26. Riemer, M., Rosof-Williams, J., & Bickman, L. (2005). Theories related to changing clinician practice. *Child and Adolescent Psychiatric Clinics of North America, 14*(2):241-54, viii.
27. Macias, C., Hargreaves, W., Bickman, L., Fisher, W., Aronson, E. (2005). Impact of referral source and study applicants' preference in random assignment on research enrollment, service engagement, and evaluative outcomes. *American Journal of Psychiatry, 162*, 781-87.
28. King, R., Bickman, L., Nurcombe, B., Hides, L., & Reid, W. (2005). The impact of poster advertising in buses on young people's awareness and knowledge of a telephone counselling service. *Health Promotion Journal of Australia, 16*, 74-7.
29. Karver, M.S., Handelman, J.B., Fields, S., & Bickman, L. (2005). A theoretical model of common process factors in youth and family therapy. *Mental Health Services Research, 7*(1), 35-51.
30. Dew, S. E. & Bickman, L. (2005). Client expectancies about therapy. *Mental Health Services Research, 7*(1), 21-33.
31. Bickman, L. & Mulvaney, S. (2005). Large scale evaluations of children's mental health services: The Ft. Bragg and Stark County studies. In R. Steele & M. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families* (pp. 371-386). New York: Springer.

32. Karver, M.S., Handelsman, J., Fields, S., & Bickman, L. (2006). Meta-analysis of therapeutic relationship variables in youth and family therapy: The evidence for different relationship variables in the child and adolescent treatment outcome literature. *Clinical Psychology Review, 26*(1), 50-65.
33. Pinkard, T.J., & Bickman, L. (2007). The evidence for home and community-based mental health services: Half full or half empty or create other glasses? In W. Fisher (Ed.), *Research in community and mental health: Vol. 14. Research on community-based services for children and adolescents with mental health needs* (pp. 139-178). New York: Elsevier.
34. Scholer, S.J., Walkowski, C.A., & Bickman, L. (2008). Voluntary or required viewing of violence prevention program in pediatric primary care. *Clinical Pediatrics, 47*, 461-468.
35. Mulvaney, S.A., Bickman, L., Giuse, N.B., Lambert, E.W., Sathe, N.A., & Jerome, R.N. (2008). A randomized effectiveness trial of a clinical informatics consult service: Impact on evidence based decision-making and knowledge implementation. *Journal of the American Medical Informatics Association, 15*, 203-211.
36. Bickman, L., & Rog, D. (Eds.). (2008). *The SAGE handbook of applied social research methods* (2<sup>nd</sup> ed.). Newbury Park, CA: Sage.
37. Bickman, L. (2008, July 23/30). The science of quality improvement [Letter to the editor]. *JAMA, 300*(4), p.391.
38. Bickman, L. (2008). A measurement feedback system (MFS) is necessary to improve mental health outcomes. *Journal of the American Academy of Child and Adolescent Psychiatry, 47*(10), 1114-1119.
39. Bickman, L. (2008). Why don't we have effective mental health services? [Editorial]. *Administration and Policy in Mental Health and Mental Health Services Research*.
40. Alasuutari, P., Bickman, L. & Brannen J. (Eds.). (2008). *The SAGE handbook of social research methods*. London: Sage.
41. Smith, C. M., Breda, C. B., Simmons, T. M., Vides de Andrade, A. R., Bickman, L. (in press). Data preparation and data standards: The devil is in the details. In A. R. Stiffman (Ed.), *The field research survival guide*. New York: Oxford University.
42. Riemer, M., & Bickman, L. (in press). Using program theory to link social psychology and program evaluation. In M.M. Mark, S.I. Donaldson & B. Campbell (Eds.), *Social psychology and program/policy evaluation*. New York: Guilford.
43. Reich, S.M., & Bickman, L. (in press). Randomized control trials: A gold standard with feet of clay. In S.I. Donaldson, C.A. Christie, & M.M. Mark (Eds.). *What counts as credible evidence in applied research and evaluation practice?* Thousand Oaks, CA: Sage.
44. Macias, C., Aronson, E., Hargreaves, W., Weary, G., Barreira, P.J., Harvey, J., Rodican, C.F., Bickman, L., & Fisher, W. (in press). Transforming dissatisfaction with services into self-determination: A social psychological perspective on community program effectiveness. *Journal of Applied Social Psychology*.
45. Kelley, S.D., Bickman, L., & Norwood, E. (in press). Evidence-based treatments and common factors in youth psychotherapy. In B. Duncan, S. Miller & B. Wampold (Eds.), *Heart and soul of change* (2<sup>nd</sup> ed.). Washington, DC: APA.
46. Bickman, L. & Athay, M. M. (in press). The worst of all possible program evaluation outcomes. In A. R. Stiffman (Ed.), *The field research survival guide*. New York: Oxford University.

### C. Research Support

#### **Ongoing Research Support**

R305A070298 Bickman (PI)

03/01/07 - 02/28/11

Institute of Education Sciences

*Improving Principal Leadership through Feedback and Coaching*

The development and evaluation of an intervention comprised of systematic and constructive feedback from teachers to principals, and coaching on how to use feedback information.

R01 MH 068589-01 Bickman (PI)

08/10/04 - 04/30/09

NIH/NIMH

*Implementing Feedback Interventions to Improve Outcomes*

The study is being implemented in 12 states and 35 sites to test the effects of a theory-driven and empirically-based web-based feedback intervention to influence the cognition and behavior of counselors who provide in-home mental health services to adolescents.

R305L030173 Bickman (PI)

09/01/03 - 08/31/09

Institute of Education Sciences - *Social and Character Development Research Grant*

Approximately 750 students in ten schools were followed from grades 3 to 5 to examine the development of pro and anti-social behaviors and the effects of the implementation of a character education program on those developmental trajectories.

R01 HD 047749-01 Bickman (PI)  
NIH/NICHD

04/01/05 - 03/31/10

*Using Baby Books to Promote Maternal and Child Health*

The main purpose of this randomized experiment is to test whether embedding anticipatory guidance in baby books given to the mother at prenatal, 2, 4, 6, 9 and 12 months is an effective method for increasing maternal knowledge of child development and improving parenting strategies and mother and child outcomes.

**Completed Research Support**

MH19544-11A1 Bickman (PI)  
NIH/NIMH

10/01/91 - 06/30/07

*Children's Mental Health Services Research Training (Years 1-15)*

Interdisciplinary training program for pre- and post-doctoral fellows in the areas of psychology, policy and evaluation, psychiatry and pediatrics.

MH62951-02 Bickman (PI)  
NIH/NIMH

10/01/00 - 09/30/06

*Improving Pediatricians' Use of AD/HD Guidelines*

The major goals of this project were to describe diagnosis and treatment of AD/HD procedures of private practice pediatricians and using a randomized design evaluate the impact of an intervention designed to enhance adoption of evidence based practices and compare the service use and outcomes of children.