

## Andrea McArthur Capizzi

Department of Special Education  
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 Vanderbilt University's Peabody College of Education and Human Development  
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 andrea.m.capizzi@vanderbilt.edu

### CURRENT APPOINTMENT

Assistant Professor of the Practice  
 Department of Special Education, Vanderbilt University

### EDUCATION

Ph.D. 2006      Vanderbilt University, Nashville, TN  
                     Special Education - High Incidence Disabilities

M.Ed. 1994     Vanderbilt University, Nashville, TN  
                     Special Education - Mild/Moderate Disabilities

B.A. 1992       College of William & Mary, Williamsburg, VA  
                     Psychology  
                     Elementary Education

### CERTIFICATION

Elementary Education (K-8)  
 Minnesota, Virginia, Tennessee

Special Education (K-8)  
 Minnesota, Virginia, Tennessee  
 Emotional/Behavioral Disorders  
 Learning Disabilities

Board Certified Behavior Analyst (#1-08-4119)

### PROFESSIONAL EXPERIENCE

|              |   |
|--------------|---|
| 2007-Present | Assistant Professor of the Practice in Special Education<br>Vanderbilt University |
| 2006 - 2007  | Instructor of the Practice in Special Education<br>Vanderbilt University          |
| Summer 2006  | Instructor, Department of Special Education<br>Vanderbilt University              |
| Spring 2006  | Instructor, Department of Education<br>Belmont University, Nashville, TN          |
| Fall 2005    | Teaching Assistant<br>Department of Special Education<br>Vanderbilt University    |

|              |  |
|--------------|--|
| Spring 2003  | Teaching Assistant<br>Department of Special Education<br>Vanderbilt University   |
| 2003-Present | University Supervisor - Field Practica and Student Teaching<br>Department of Special Education<br>Vanderbilt University      |
| 2002-2005    | Research Assistant<br>Department of Special Education<br>Vanderbilt University, Nashville, TN                                |
| 1998-2002    | Behavioral Specialist, Early Intervention Team<br>Rochester Public Schools, Rochester, MN                                    |
| 1996-2002    | Special Education Teacher<br>K-8 EBD/LD itinterant, resource, and self-contained<br>Rochester Public Schools , Rochester, MN |
| 1995-1996    | Remedial Reading Teacher, Extended Day Program<br>Virginia Beach Public Schools, Virginia Beach, VA                          |
| 1994-1996    | Special Education Teacher<br>K-5 LD resource<br>Virginia Beach Public Schools, Virginia Beach, VA                            |
| 1994         | Special Education Teacher<br>3-5 EBD self-contained<br>Norfolk Public Schools, Norfolk, VA                                   |

## AWARDS

|      |  |
|------|--|
| 2004 | Robert Gaylord-Ross Award for Excellence in Scholarly Writing<br>Vanderbilt University |
| 2002 | Peabody Dean's Fellowship<br>Vanderbilt University                                     |
| 1992 | School of Education Award for Excellence<br>College of William and Mary                |
| 1992 | Psi Chi Honor Society in Psychology  |
| 1991 | Kappa Delta Pi Honor Society in Education  |

## PUBLICATIONS

### Journal Articles – Peer reviewed:

- Lane, K. L., Capizzi, A. M., Fisher, M.H., & Ennis, R. J. (*Manuscript submitted for review*). Secondary prevention efforts at the middle school level: An application of the behavior education program.
- Capizzi, A. M., Wehby, J. H., Sandmel, K. N. (In press). Enhancing mentoring of teacher

candidates through consultative feedback on videotaped instructional delivery. *Teacher Education and Special Education*, 33, 191-212.

Capizzi, A. M. (2010). Start the year off right: Designing and evaluating a supportive classroom management plan. *Focus on Exceptional Children*, 33, 191-212.

Capizzi, A. M. & Barton-Arwood, S.M. (2009). Using a CBM graphic organizer to facilitate collaboration in reading. *Intervention in School and Clinic*, 45, 14-23.

Capizzi, A.M. (2008). From assessment to annual goal: Engaging a decision-making process in writing measurable IEPs. *Teaching Exceptional Children*, 41 (1), 18-25.

Fuchs, L.S., Fuchs, D., Hamlet, C.L., Powell, S.R., Capizzi, A.M., & Seethaler, P.M. (2006). The effects of computer-assisted instruction on number combination skill in at-risk first graders. *Journal of Learning Disabilities*, 39, 467-475.

Fuchs, L.S., Fuchs, D., Compton, D., L., Powell, S. R., Seethaler, P.M., Capizzi, A. M., Schatschneider, C., & Fletcher, J.M. (2006). The cognitive correlates of third-grade skill in arithmetic, algorithmic computation, and arithmetic word problems. *Journal of Educational Psychology*, 98, 29-43.

Fuchs, L.S., Fuchs, D., Hamlet, C., Hope, S.K., Hollenbeck, K.N., Capizzi, A.M., Craddock, C.F., & Brothers, R.L. (2006). Extending responsiveness-to-intervention to math problem-solving at third grade. *Teaching Exceptional Children*, 38, 59-63.

Fuchs, L.S., Fuchs, D., & Capizzi, A.M. (2005). Identifying appropriate test accommodations for students with learning disabilities. *Focus on Exceptional Children*, 37 (6).

Capizzi, A.M. & Fuchs, L.S. (2005) Effects of curriculum based measurement with and without diagnostic feedback on teacher planning. *Remedial and Special Education*, 26, 159-174.

## **PRESENTATIONS**

### **National:**

Ennis, R. P., Lane, K. L., Capizzi, A. M., Fisher, M. (2010, March). *Secondary Prevention Efforts at the Middle School Level: Behavior Education Program*. Presentation accepted for the 8th International Conference on Positive Behavior Support, Denver, CO.

Capizzi, A.M. & Da Fonte, M. A. (2010, November). *Scaffolding Pre-service Teachers' Competence in Conducting Assessment in the School Setting*. Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

Capizzi, A.M., Da Fonte, M. A., Barton-Arwood, S. A., Lovett, M. E. (2010, November). *Supporting Partner Schools Through In-Service Training: Strategies, Benefits, and Experiences*. Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

Da Fonte, M. A. & Capizzi, A.M. (2010, November). *Empowering Teacher Candidates to Prepare Educational Assistants: What do We Know?* Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

Da Fonte, M. A. & Capizzi, A.M. (2010, November). *Working Together: Coaching Educational Assistants to use Best Practices*. Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

- Capizzi, A. M. & Wehby, J., Sandmel, K. (2010, March). *Enhancing Teacher Candidate Performance through Expert-Notice Videotape Analysis*. Presentation at the International Council for Exceptional Children Convention, Nashville, TN.
- Hundley, M., Palmeri, A., Paulsen, K., Capizzi, A., Shahan, E., & Da Fonte, M. A. (2010, February). *Assessing Preservice Teachers' Content and Pedagogical Content Knowledge Along a Trajectory*. Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.
- Palmeri, A., Paulsen, K., Hundley, M., Capizzi, A., Da Fonte, M. A., & Shahan, E. (2010, February). *Comprehensive Teacher Candidate Performance Assessments: Design, Implementation and Impact*. Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.
- Capizzi, A.M., Hundley, M., Palmeri, A., Da Fonte, M. A., & Paulsen, K., McTamaney, C. (2009, November). *Do as We Say and as We Do: Working Toward Faculty Collaboration Across Departments*. Presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.
- Da Fonte, M. A., Capizzi, A., Vater, A., Edwards, C., & Landau, R. (2009, November). *Working together: Preparing pre-service teachers to train educational assistants*. Presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.
- Paulsen, K., Capizzi, A.M., & Barton-Arwood, S. M. Da Fonte, M. A. (2009, November). *Field-Based Mentor Training to Support Pre-service Teacher Education*. Proposal accepted for presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.
- Winn, J., Borders, C., Capizzi, A., Friend, M., McLeskey, J., Rice, C. (2009, November). *Proposed Standards for the Advanced Role of Inclusion Specialist*. Proposal accepted for presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.
- Capizzi, A. M & Barton-Arwood, S. M. (2009, April). *Math Progress Monitoring: Making it Manageable*. Presentation at the International Council for Exceptional Children Convention, Seattle, WA.
- Winn, J., Robinson, R., Rice, C. Friend, M., McLeskey, J. Capizzi, A. M. (2009, April). *CEC's Advanced Standards Initiative: Guiding Preparation of Professionals who Foster Inclusive Practices*. Presentation at the International Council for Exceptional Children Convention, Seattle, WA.
- Capizzi, A. M. & Wehby, J. (2008, November). *Enhancing Teacher Candidate Performance through Expert-Notice Videotape Analysis*. Presentation at the 31<sup>st</sup> Annual CEC Teacher Education Division Conference, Dallas, TX.
- Barton-Arwood, S. M. & Capizzi, A. M. (2008, November). *Constructing a Plan for Class-wide Management: A Project for Teacher Candidates*. Presentation at the 31<sup>st</sup> Annual CEC Teacher Education Division Conference, Dallas, TX.
- Capizzi, A. M. & Barton-Arwood, S. M. (2007, November). *Curriculum-Based Measurement: Past, Present and Future Training Issues for Pre-Service Teachers*. Presentation at the 30<sup>th</sup> Annual CEC Teacher Education Division Conference, Milwaukee, WI.
- Capizzi, A. M. & Barton-Arwood, S. M. (2007, April). *Making progress monitoring work for you*. Presentation at the Council for Exceptional Children Convention, Louisville, KY.

- Capizzi, A.M. & Fuchs, L. S. (2005, April). *Guiding teacher planning and instructional differentiation using curriculum-based measurement with diagnostic feedback*. Paper presented at the Council for Exceptional Children Convention, Baltimore, MD.
- Caffrey, E.D., Capizzi, A.M., & Olinghouse, N.G. (2005, April). *Longitudinal data analysis for research in special education*. Paper presented at the Council for Exceptional Children Convention, Baltimore, MD.
- Olinghouse, N. G, Capizzi, A. M, & Caffrey, E. D. (2004, April). *Evaluating a response-to-intervention approach for identifying students at-risk for reading failure*. Paper presented at the Council for Exceptional Children Convention, New Orleans, LA.

### **State**

- Sellinger, M. H., Capizzi, A. M., & Lane, K. L. (2007, November). *Functional behavioral assessment based behavior education program: A targeted intervention using check-in/check-out*. A poster presented at Tennessee Association of Applied Behavior Analysis. Nashville, TN.
- Capizzi, A. M. & Kerl, S. (1999, March). *SkillBuilders: Early intervention for early success*. Presentation at Northern Reflections/Common Connections: MN CEC/DCFL Coordinators and Teachers Conference, St. Paul, MN.

### **Local:**

- Capizzi, A. M. (2010, July). *Creating supportive settings for all students*. Invited presentation for Eakin Elementary School professional development training, Nashville, TN.
- Capizzi, A. M. (2010, April). *Busy and beyond: Strategies to support the active child*. Invited presentation for Harding Academy staff development training, Nashville, TN.
- Capizzi, A. M. (2008, November). *CoTeaching: An Introduction*. Invited presentation for McGavock High School "All Together Now" staff development training, Nashville, TN.
- Capizzi, A.M. (2007, September). *Differentiated instruction: Challenges and strategies for secondary settings*. Invited presentation for Metro Nashville Public Schools "The Knowledge to Change: Commit Students to Higher Standards" staff development training, Nashville, TN.
- Capizzi, A.M. (2005, February). *Differential instructional planning by general and special educators using curriculum-based measurement with diagnostic feedback*. Nineteenth Annual Graduate Research Day, Vanderbilt University, Nashville, TN.
- Capizzi, A.M. (2004, April) *Dealing with academic diversity in the classroom: Implementing accommodations*. Invited presentation for Goodlettsville Middle School Teacher Inservice Day, Goodlettsville, TN.

### **EDUCATIONAL PROGRAMS AND MATERIALS**

- 2007 – Present Consultant: In-service Development and Delivery.  
*Restructuring the Special Education Teacher Preparation Program at Peabody College*. Project funded through the U.S. Department of Education, Office of Special Education Programs. Developed and delivered in-service training to public school teachers to enhance mentoring of preservice teachers when in field placement experiences.

**GRANTS**

- 2009 Peabody College Instructional Improvement Grant: Empowering Teacher Candidates to Train Educational Assistants (\$ 9835)  
Co-Principal Investigator with Dr. Alexandra Da Fonte
- 2009 Special Education Endowment Funds: Curriculum and Training Materials to Support the Modified Special Education Program (\$2500)
- 2008 Peabody College Instructional Improvement Grant: Using Videotape and Expert Feedback to Support Teacher Candidates' Delivery of Effective Instruction (\$7,534);  
Principal Investigator

**CONSULTING**

- 2010 Westat  
Grant and scoring rubric review and evaluation

**AD HOC REVIEWER FOR EDITORIAL BOARDS:**

- 2010 TED 2010 Annual Conference, Proposal Reviewer
- 2010 *Remedial and Special Education*, Field Reviewer
- 2010 Solution Tree, Reviewer
- 2009 TED 2009 Annual Conference, Proposal Reviewer
- 2009 *European Journal of Psychology of Education*, Field Reviewer
- 2008 Corwin Press, Reviewer
- 2008- 2009 *Journal of Positive Behavioral Interventions*, Field Reviewer
- 2008 AERA 2009 Annual Convention, Proposal Reviewer
- 2008 TED 2008 Annual Conference, Proposal Reviewer
- 2007 - 2010 *Beyond Behavior*, Field Reviewer
- 2007 - 2008 *Exceptional Children*, Field Reviewer

**MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

- 2009- Present American Association of Colleges of Teacher Education
- 2008-Present Tennessee Association of Colleges of Teacher Education
- 2008-Present Tennessee Association for Behavior Analysis
- 2007 - Present American Educational Research Association
- 1992- Present Council for Exceptional Children  
Teacher Education Division  
Division for Learning Disabilities  
Division for Behavior Disorders

2006- 2007 Society for the Scientific Study of Reading

## **PROFESSIONAL SERVICE**

### **National**

2008-2010 Knowledge and Skills Committee, Teacher Education Division of the Council for Exceptional Children

### **University, Vanderbilt University**

2010-Present Britt Henderson Training Series for Educators, Co-Faculty Director  
Vanderbilt Kennedy Center

2008-2010 Faculty VUceptor, Vanderbilt Visions

### **College, Vanderbilt University 's Peabody College**

2010-Present Teacher Education Policy Committee

2008-Present Peabody College Honor Council

2007–Present Peabody College Teaching Committee

### **Departmental, Department of Special Education, Vanderbilt University**

2008-Present Departmental Executive Committee, Practice Faculty Representative

2006-Present High Incidence Committee

2003- Present Teacher Preparation Committee

2008- Present Behavior Analysis Committee

2005-2006 High-Incidence Doctoral Seminar Planning and Advisory Committee

2005-Present Coordinator, Masters Student Poster Presentations

## **COURSES TAUGHT**

Introduction to Exceptionality, SPED 1010, Vanderbilt University  
Fall 2006

Managing Academic and Social Behavior, SPED 2110/2111 (practicum), Vanderbilt University  
Fall 2007  
Fall 2008  
Fall 2009  
Fall 2010

Procedures in Classroom Management and Collaboration with Families for Students with Mild/Moderate Disabilities, SPED 2860, Vanderbilt University  
Spring 2008  
Spring 2010

**Field Work in Special Education, SPED 3130, Vanderbilt University**

Fall 2006  
 Spring 2007  
 Fall 2007  
 Spring 2008  
 Fall 2008  
 Spring 2009  
 Fall 2009  
 Spring 2010  
 Fall 2010

**Extended Student Teaching in Special Education, SPED 3140, Vanderbilt University**

Fall 2006  
 Spring 2007  
 Fall 2007  
 Spring 2008  
 Fall 2008  
 Spring 2009  
 Fall 2009  
 Spring 2010  
 Fall 2010

**Advanced Procedures in Classroom Management, SPED 3860, Vanderbilt University**

Summer 2006  
 Summer 2007  
 Fall 2007  
 Fall 2008

**Accommodating Diversity in the Classroom, SPED 3870, Vanderbilt University**

Spring 2006

**Diverse Learners, EDUC 3000, Belmont University**

Spring 2006

**Advising**

|           |                           |
|-----------|---------------------------|
| 2007-2008 | 6 Undergraduate Advisees  |
| 2008-2009 | 10 Undergraduate Advisees |
| 2009-2010 | 9 Undergraduate Advisees  |
| 2010-2011 | 16 Undergraduate Advisees |

**Thesis Committees**

Raisa Alam  
 Kaitlin Wilder  
 Sarah Altman