

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
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NAME Hodapp, Robert M.		POSITION TITLE Professor	
eRA COMMONS USER NAME ROBERT.HODAPP			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Columbia College, New York, NY	BA	1977	Psychology
Boston University, Boston, MA	MA	1981	Developmental Psychology
Boston University, Boston, MA	PhD	1983	Developmental Psychology

A. Positions and Honors

Positions and Employment

- 1982-1992 Postdoctoral Research Associate, Associate Research Scientist and Assistant Professor, Child Study Center and Department of Psychology, Yale University
- 1992-1994 Assistant Professor, UCLA Graduate School of Education and Information Studies
- 1994-2000 Associate Professor, UCLA Graduate School of Education and Information Studies
- 2000-2003 Professor, UCLA Graduate School of Education and Information Studies
- 2003-pres Professor, Department of Special Education, and Co-Director, Vanderbilt Kennedy Center Research Program on Families
- 2005-pres Director of Research, Vanderbilt University Center for Excellence in Developmental Disabilities

Other Experience and Professional Memberships

Series Editor, *International Review of Research in Mental Retardation*

Editorial Board, *American Journal on Mental Retardation*; *McGill Journal of Education*; *Intellectual and Developmental Disabilities*.

American Association on Intellectual and Developmental Disabilities

American Psychological Association, Division 33 (IDD).

Society for Research in Child Development

Council for Exceptional Children (Divisions of Early Childhood Education and Mental Retardation)

International Society on Early Intervention

Member, National Down Syndrome Research Coalition

Member, National Sibling Coalition

B. Selected Peer-Reviewed Publications (in chronological order)

- Hodapp, R. M., Evans, D. W., & Gray, F. L. (1999). Intellectual development in children with Down syndrome. In J. Rondal, J. Perera, & L. Nadel (Eds.), *Down syndrome: A review of current knowledge* (pp. 124-132). London: Whurr.
- Hodapp, R. M., & Fidler, D. J. (1999). Special education and genetics: Connections for the 21st century. *Journal of Special Education*, 33, 130-137.
- Fidler, D. J., Hodapp, R. M., & Dykens, E. M. (2000). Stress in families of young children with Down syndrome, Williams syndrome, and Smith-Magenis syndrome. *Early Education and Development*, 11, 395-406.

- Dykens, E. M., Hodapp, R. M., & Finucane, B. (2000). *Genetics and mental retardation syndromes: A new look at behavior and treatments*. Baltimore: Paul H. Brookes.
- Dykens, E. M., & Hodapp, R. M. (2001). Research in mental retardation: Toward an etiologic approach. *Journal of Child Psychology and Psychiatry*, *42*, 49-71.
- Hodapp, R. M., & Dykens, E. M. (2001). Strengthening behavioral research on genetic mental retardation syndromes. *American Journal on Mental Retardation*, *106*, 4-15.
- Hodapp, R. M., Ly, T. M., Fidler, D. J., & Ricci, L. A. (2001). Less stress, more rewarding: Parenting children with Down syndrome. *Parenting: Science and Practice*, *1*, 317-337.
- Fidler, D. J., Hodapp, R. M., & Dykens, E. M. (2002). Behavioral phenotypes and special education: Parent report of educational issues for children with Down syndrome, Prader-Willi syndrome, and Williams syndrome. *Journal of Special Education*, *36*, 80-88.
- Hodapp, R. M. (2002). Parenting children with mental retardation. In M. Bornstein (Ed.), *Handbook of parenting* (2nd ed., Vol. 1, pp. 355-381). Hillsdale, NJ: Erlbaum.
- Hodapp, R. M., & DesJardin, J. L. (2002). Genetic etiologies of mental retardation: Issues for interventions and interventionists. *Journal of Developmental & Physical Disabilities*, *14*, 323-338.
- Ly, T. M., & Hodapp, R. M. (2002). Maternal attributions of child noncompliance in children with mental retardation: Down syndrome versus other etiologies. *Journal of Developmental & Behavioral Pediatrics*, *23*, 322-329.
- Fidler, D. J., Lawson, J. E., & Hodapp, R. M. (2003). What do parents want? An analysis of education-related comments made by parents of children with different genetic syndromes. *Journal of Intellectual and Developmental Disabilities*, *28*, 1-9.
- Hodapp, R.M., DesJardin, J.L., & Ricci, L.A. (2003). Genetic syndromes of mental retardation: Should they matter for the early interventionist? *Infants and Young Children*, *16*, 152-160.
- Hodapp, R.M., & Freeman, S.F.N. (2003). Advances in educational strategies for children with Down syndrome. *Current Opinion in Psychiatry*, *16*, 511-516.
- Hodapp, R.M., & Ly, T.M. (2003). Visual processing strengths in Down Syndrome: A case for reading instruction? In S. Soraci & K. Murata-Soraci (Eds.), *Visual information processing* (pp. 155-169). Westport, CT : Praeger.
- Hodapp, R. M., Ricci, L. A., Ly, T. M., & Fidler, D. J. (2003). The effects of the child with Down syndrome on maternal stress. *British Journal of Developmental Psychology*, *22*, 137-151.
- Ricci, L.A., & Hodapp, R.M. (2003). Fathers' perceptions, stress, and involvement with children with Down syndrome versus with other types of mental retardation. *Journal of Intellectual Disability Research*. *47*, 273-284.
- Hodapp, R.M. (2004). Studying interactions, reactions, and perceptions: Can genetic disorders serve as behavioral proxies? *Journal of Autism and Developmental Disorders*, *34*, 29-34.
- Hodapp, R.M., & Dykens, E.M. (2004). Studying behavioral phenotypes: Issues, benefits, challenges. In E. Emerson, C. Hatton, T. Parmenter, & T. Thompson (Eds.), *International handbook of applied research in intellectual disabilities* (pp. 203-220). New York: John Wiley & Sons.
- Rosner, B.A., Hodapp, R.M., Fidler, D.J., Sagun, J.N., & Dykens, E.M. (2004). Social competence in persons with Prader-Willi, Williams, and Down syndromes. *Journal of Applied Research in Intellectual Disabilities*, *17*, 209-217.
- Hodapp, R.M. (2004). Behavioral phenotypes: Going beyond the two-group approach. *International Review of Research in Mental Retardation*, *29*, 1-30.
- Ly, T.M., & Hodapp, R.M. (2005). Children with Prader-Willi syndrome vs. Williams syndrome: Indirect effects on parents during a jigsaw puzzle task. *Journal of Intellectual Disability Research*, *49*, 929-939.
- Hodapp, R.M., & Ly, T.M. (2005). Parenting children with developmental disabilities. In T. Luster & L. Okagaki (Eds.), *Parenting: An ecological perspective* (2nd ed.), pp. 177-201. Mahwah, NJ: Erlbaum.
- Hodapp, R.M., Glidden, L.M., & Kaiser, A.P. (2005). Siblings of persons with disabilities: Toward a research agenda. *Mental Retardation*, *43*, 334-358.
- Hodapp, R.M., & Burack, J.A. (2006). Developmental approaches to mental retardation: A second generation? In D. Cicchetti & D.J. Cohen (Eds.), *Manual of developmental psychopathology* (2nd ed., Vol. 3, Risk, Disorder, and Adaptation, pp. 235-267). New York: Wiley.

- Hodapp, R.M., Urbano, R.C., & So, S.A. (2006). Using an epidemiological approach to examine outcomes affecting young children with Down syndrome and their families. *Down Syndrome: Research and Practice*, 10, 83-93.
- Sellinger, M.H., Hodapp, R.M., & Dykens, E.M. (2006). Leisure activities of individuals with Prader-Willi, Williams, and Down syndromes. *Journal of Developmental & Physical Disabilities*, 18, 59-71.
- Hodapp, R.M. (2006). Total versus partial specificity in the behavior of persons with Down syndrome. In J.A. Rondal & J. Perrera (Eds.), *Down syndrome: Neurobehavioral specificity* (pp. 125-137). London, UK: John Wiley & Sons.
- Hodapp, R.M., & Dykens, E.M. (2007). Behavioural phenotypes: Growing understandings of psychiatric disorders in individuals with disabilities. In N. Bouras & G. Holt (Eds.), *Psychiatric and behavioural disorders in developmental disabilities* (2nd ed., pp. 202-214). Cambridge: Cambridge University Press.
- Hodapp, R.M., & Dykens, E.M. (2007). Behavioral effects of genetic mental retardation disorders. In J.W. Jacobson, J.A. Mulick, & J. Rojahn (Eds.), *Handbook of intellectual and developmental disabilities* (pp. 115-131). New York: Kluwer Academic/Plenum Publishers.
- Hodapp, R.M., & Urbano, R.C. (2007). Developmental epidemiology of mental retardation/developmental disabilities: An emerging discipline. *Special issue on developmental epidemiology* (R.C. Urbano & R.M. Hodapp, Eds.), *International Review of Research in Mental Retardation*, 33, 3-24.
- Urbano, R.C., & Hodapp, R.M. (Eds.) (2007). *Special issue on developmental epidemiology. International Review of Research in Mental Retardation*, 33.
- Dykens, E.M., & Hodapp, R.M. (2007). Three steps toward improving the measurement of behavior in behavioral phenotype research. *Child and Adolescent Psychiatry Clinics of North America*, 16, 617-630.
- Hodapp, R.M. (2007). Families of persons with Down syndrome: New perspectives, findings and research and service needs. *Mental Retardation and Developmental Disabilities Research Reviews* (special issue on Research in Down syndrome; M. M. Seltzer, I. Lott, & D. Patterson, Eds.), 13, 279-287.
- Hodapp, R.M., & Urbano, R.C. (2007). Adult siblings of individuals with Down syndrome: Findings from a large-scale American survey. *Journal of Intellectual Disabilities Research*, 51, 1018-1029.
- Urbano, R.C., & Hodapp, R.M. (2007). Divorce in families of children with Down syndrome: A population-based study. *American Journal on Mental Retardation*, 112, 261-274.
- Hodapp, R.M., & Dykens, E.M. (2007). Behavioural phenotypes: Growing understandings of psychiatric disorders in individuals with disabilities. In N. Bouras & G. Holt (Eds.), *Psychiatric and behavioural disorders in developmental disabilities* (2nd ed., pp. 202-214). Cambridge: Cambridge University Press.
- Hodapp, R.M., & Dykens, E.M. (2007). Behavioral effects of genetic mental retardation disorders. In J.W. Jacobson, J.A. Mulick, & J. Rojahn (Eds.), *Handbook of intellectual and developmental disabilities* (pp. 115-131). New York: Kluwer Academic/Plenum Publishers.
- So, S.A., Urbano, R.C., & Hodapp, R.M. (2007). Hospitalizations for infants and young children with Down syndrome: Evidence from inpatient patient-records from a statewide administrative database. *Journal of Intellectual Disabilities Research*, 51, 1030-1038.
- Fisher, M.H., Hodapp, R.M., & Dykens, E.M. (2008). Child abuse among children with disabilities: What we know and what we need to know. *International Review of Research in Mental Retardation*, 35, 251-289.
- Verdine, B.N., Troseth, G.L., Hodapp, R.M., & Dykens, E.M. (2008). Strategies and correlates of jigsaw puzzle and visual-spatial performance in persons with Prader-Willi Syndrome and typically developing controls. *American Journal on Mental Retardation*, 113, 343-355.
- Hodapp, R.M., & Urbano, R.C. (2008). Demographics of African-American and European-American mothers of newborns with Down syndrome: *Journal of Policy and Practice in Intellectual Disabilities*, 5, 187-193.
- Hodapp, R.M., & Dykens, E.M. (2009). Intellectual disabilities and child psychiatry: Looking to the future. *Journal of Child Psychology and Psychiatry*, 50, 99-107.
- Hodapp, R.M., & Urbano, R.C. (2009). Using large-scale databases to examine families of children with intellectual and developmental disabilities. *International Review of Research in Mental Retardation*, 37, 131-177.
- Hodapp, R.M., Thornton-Wells, T.A., & Dykens, E.M. (2009). Intellectual disabilities. In C. Zeanah (Ed.), *Handbook of Infant Mental Health* (3rd ed. pp. 332-344). New York: Guilford Press.
- Griffin, M.M., McMillan, E.D., & Hodapp, R.M. (2010). Family perspectives on post-secondary education for students with intellectual disabilities. *Education and Training in Developmental Disabilities*, 45, 339-346.

- Hodapp, R.M., Urbano, R.C., & Burke, M.M. (2010). Adult female and male siblings of persons with disabilities: Findings from a national survey. *Intellectual and Developmental Disabilities, 48*, 52-62.
- Hodapp, R.M., Miodrag, N., Goldman, S.E., & Urbano, R.C. (2010). Health outcomes of infants and toddlers with Down syndrome. *International Review of Research in Mental Retardation. Special issue on Health in Down syndrome, 39.*, 37-66.
- Miodrag, N., & Hodapp, R.M. (2010). Chronic stress and health among parents of children with intellectual and developmental disabilities. *Current Opinion in Psychiatry, 23* (5), 407-410.
- Goldman, S.E., Urbano, R.C., & Hodapp, R.M. (2011). Determining the amount, timing, and causes of mortality among infants with Down syndrome. *Journal of Intellectual Disability Research., 55*, 85-94.
- Burke, M.M., Urbano, R.C., & Hodapp, R.M. (2011). Subsequent births in families of children with disabilities: Using demographic data to examine parents' reproductive patterns. *American Journal on Intellectual and Developmental Disabilities, 116* (3), 233-245.
- Burke, M.M., Griggs, M.M., Dykens, E.M., & Hodapp, R.M. (in press). Defendants with intellectual disabilities and mental health diagnoses: Faring in a mental health court. *Journal of Intellectual Disability Research.*
- Fisher, M.H., Moskowitz, A.L., & Hodapp, R.M. (in press). Vulnerability and experiences related to social victimization among individuals with intellectual and developmental disabilities. *Journal of Mental Health Research in Intellectual Disabilities.*
- Hodapp, R.M., Griffin, M.M., Burke, M.M., & Fisher, M.H. (in press). Intellectual disabilities. To appear in R.J. Sternberg & S.B. Kaufman (Eds.), *Cambridge Handbook of Intelligence*. Cambridge, UK: Cambridge University Press.
- Burke, M.M., Fisher, M.H., & Hodapp, R.M. (in press). Relations of parental perceptions to the behavioral characteristics of adolescents with Down syndrome. *Down Syndrome Quarterly.*
- Miodrag, N., & Hodapp, R.M. (in press). Chronic stress and its implications on health among families of children with intellectual and developmental disabilities (I/DD). *International Review of Research in Developmental Disabilities, 41.*

C. Research Support

Ongoing Research Support

- | | |
|---|-------------------|
| 90DD095- Dykens (PI) | 09/01/05-08/31/10 |
| Administration on Developmental Disabilities | |
| <i>University Center of Excellence on Developmental Disabilities (UCEDD)</i> | |
| This grant provides core support for service, outreach, research, training and dissemination activities | |
| Role: Director of Research | |
| Tennessee Council on Developmental Disabilities (McMillan) | 01/01/09-03/31/11 |
| Vanderbilt Post-Secondary Education Program | |
| Role: Co-Principal Investigator | |
| U.S. Department of Education (Kennedy) | 09/01/05-09/01/10 |
| <i>Preparation of Leadership Personnel in Severe Disabilities/Autism</i> (Craig Kennedy, PI) | |
| Role: Co-Principal Investigator | |

Completed Research Support

- | | |
|---|---------------------|
| 1R03 HD050468 (Hodapp) | 07/01/05 – 06/30/07 |
| NIH/NICHD | |
| <i>Children with Disabilities and Sibling Hospitalization</i> | |
| Role: PI | |
| U.S. Department of Health and Human Services, | 02/01/08 – 01/31/09 |
| Health Resources and Services Administration (HRSA); R40MC08957 | |
| <i>Parent-newborn correlates of health issues in infants with Down syndrome</i> | |
| Role: PI | |