
BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors in the order listed on Form Page 2.
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NAME Taylor, Julie Lounds		POSITION TITLE Assistant Professor of Pediatrics	
eRA COMMONS USER NAME Taylor49			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	MM/YY	FIELD OF STUDY
Wheaton College, Wheaton IL	B.A.	05/99	Psychology
University of Notre Dame, Notre Dame, IN	M.A.	08/02	Developmental Psychology
University of Notre Dame, Notre Dame, IN	Ph.D.	01/04	Developmental Psychology
University of Wisconsin-Madison	Post-doc	09/05	Lifespan Family Research

A. Positions and Honors

Positions and Employment

1999-2003 Graduate Research Assistant, Notre Dame Adolescent Parenting Project, University of Notre Dame
2002 Statistical Consultant, Department of Psychology, University of Notre Dame
2002-2003 Graduate Research Assistant, Mother-Baby Behavioral Sleep Laboratory, University of Notre Dame
2003-2008 NICHD Postdoctoral Fellow and Assistant Research Scientist, Waisman Center, Lifespan Family Research Laboratory, University of Wisconsin-Madison
2008-pres Assistant Professor of Pediatrics and Special Education, Vanderbilt University
2008-pres Investigator and Quantitative Services Educational Director, Vanderbilt Kennedy Center
2008-pres Honorary Fellow, Waisman Center, University of Wisconsin

Professional Memberships

American Association on Intellectual and Developmental Disabilities
American Psychological Association
International Society for Autism Research

Honors

2000 Zeaman Travel Award, Gatlinburg Conference
2001-2003 Gordon Conference Presentation Grant, Graduate Student Union, University of Notre Dame
1999-2003 NICHD Predoctoral Training Program in Mental Retardation Research
2003-2005 NICHD Postdoctoral Training Program in Mental Retardation Research
2004 Tjossem Travel Award, Gatlinburg Conference

Reviewer for *American Journal on Intellectual and Developmental Disabilities*, *Child Maltreatment*, *Child Abuse and Neglect*, *International Review of Research on Mental Retardation*, *Journal of Applied Research in Intellectual Disabilities*, *Journal of Family Issues*, *Journal of Intellectual Disability Research*, *Journal of Mental Health Research in Intellectual Disabilities*, *Journal of Policy and Practice in Intellectual Disabilities*, *Journal of Research on Adolescence*, *Pediatrics*, *Psychological Assessment*

B. Selected peer-reviewed publications

Most relevant to the current application

1. Lounds, J. J., Seltzer, M. M., Greenberg, J. S., & Shattuck, P. (2007). Transition and change in adolescents and young adults with autism: Longitudinal effects on maternal well-being. *American Journal on Mental Retardation*, 112, 401-417.
2. Taylor, J. L. (2009). The transition out of high school and into adulthood for individuals with autism and for their families. *International Review of Research in Mental Retardation*, 38, 1-32.
3. Seltzer, M. M., Almeida, D. M., Greenberg, J. S., Savla, J., Stawski, R. S., Hong, J., & Taylor, J. L. (2009). Psychosocial and Biological Markers of Daily Lives of Midlife Parents of Children with Disabilities. *Journal of Health and Social Behavior*, 50, 1-15. NIHMSID: NIHMSID 88260
4. Esbensen, A. J., Bishop, S. L., Seltzer, M. M., Greenberg, J. S., Taylor, J. L. (in press). Comparisons between individuals with autism spectrum disorders and individuals with Down syndrome in adulthood. *American Journal on Intellectual and Developmental Disabilities*. NIHMSID: NIHMSID 174902

Additional recent publications of importance to the field (in chronological order)

1. Lounds, J. J., Borkowski, J. G., Whitman, T. L., & The Centers for the Prevention of Child Neglect (2004). Reliability and validity of the Mother-Child Neglect Scale. *Child Maltreatment*, 9, 371-381.
2. Seltzer, M. M., Greenberg, J. S., Orsmond, G. I., & Lounds, J. (2005). Life course studies of siblings of individuals with development disabilities. *Mental Retardation*, 43, 354-359.
3. Lounds, J. J., Borkowski, J. G., Whitman, T. L., Maxwell, S.L., & Weed, K. (2005). Adolescent parenting and attachment during infancy and early childhood. *Parenting: Science and Practice*, 5, 91-118.
4. Seltzer, M. M., Floyd, F., Greenberg, J., Lounds, J., Lindstrom, M., & Hong, J. (2005). Life course impacts of mild intellectual deficits. *American Journal on Mental Retardation*, 110, 451-468.
5. Lounds, J. J., Borkowski, J. G., Whitman, T. L. & The Centers for the Prevention of Child Neglect (2006). The potential for child neglect: The case of adolescent mothers and their children. *Child Maltreatment*, 11, 281-294.
6. Shattuck, P. T., Seltzer, M. M., Greenberg, J. S., Orsmond, G. I., Kring, S., Bolt, D., Lounds, J., & Lord, C. (2007). Changes in Autism Symptoms and Maladaptive Behaviors among Adolescents and Adults with an Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 37, 1735-1747.
7. Taylor, J. L., Greenberg, J. S., Seltzer, M. M., & Floyd, F. J. (2008). Siblings of individuals with mild intellectual deficits or mental illness: Differential life course outcomes. *Journal of Family Psychology*, 6, 905-914. PMID: PMC2610343
8. Seltzer, M. M., Floyd, F., Greenberg, J. S., Hong, J., Taylor, J. L., & Doescher, H. (2009). Factors predictive of midlife occupational attainment and psychological well-being in adults with mild intellectual deficits. *American Journal on Intellectual and Developmental Disabilities*, 114, 128-143. PMID: PMC Journal – In Process
9. Taylor, J. L. (2009). Midlife impacts of adolescent parenthood. *Journal of Family Issues*, 30, 484-510. PMID: PMC Journal – In Process.
10. Taylor, J. L., Hurd, H. D., Seltzer, M. M., Greenberg, J. S., & Floyd, F. J. (in press). Parenting with mild intellectual deficits: Parental expectations and the educational attainment of their children. *American Journal on Intellectual and Developmental Disabilities*. PMID: PMC Journal – In Process.

C. Research Support

Current Research Support

P30 HD15052

Dykens (PI)

03/01/08 – 06/30/14

The Eunice Kennedy Shriver Intellectual and Developmental Disability Research Center

This grant provides core support for the Intellectual and Developmental Disability Research Center at Vanderbilt University.

Role: Statistical Consultant and Quantitative Services Educational Director (Core C)

RC1 AT005612-01 Dykens (PI)

09/30/09 - 09/29/11

Conventional vs. Mindfulness Intervention in Parents of Children with Disabilities

This application compares the effectiveness of a conventional Parent Group intervention to Mindfulness-Based Stress Reduction (MBSR) in parents of children with ASD and other disabilities.

Role: Statistical Consultant

Completed Research Support

Marino Autism Research Institute Discovery Grant

01/01/09 – 12/30/09

Consequences of adult success for persons with autism and their mothers

This project has three aims: (a) to examine the characteristics and behaviors of the individuals with ASD that predict their success in achieving adult milestones, as well as the bi-directional relations between adult success, behavior problems, and maternal functioning; (b) to examine how adult success changes over time for individuals with ASD; and (c) to examine how continuity in residential placements and work activities impacts the adults with ASD and their families.

Role: Principal Investigator

Marino Autism Research Institute Discovery Grant

11/05/08-12/31/09

Reactions to diagnosis and well-being in families of young children recently diagnosed with autism spectrum disorders.

This project has four related goals: (a) to assess caregivers' experiences of initial disclosure of ASD diagnoses, (b) to explore the relations between reactions to diagnosis, parental and familial stress/distress, general measures of coping/support, as well as service access and perceived service efficacy; (c) to examine the relationship between characteristics of the diagnostic process and reaction to diagnosis with current beliefs and attributions about the nature of ASD, interventions, and recommended clinical interventions, and (d) to explore how patterns of familial stress and distress change over time for families pursuing, potentially receiving an ASD diagnosis, and attempting to access intervention services.

Role: Co-Principal Investigator