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# Orientation to the UCEDD

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## MODULE III

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# Topics of Presentation

1. Orientation to the UCEDD
2. Themes of the DD Act
3. Core Functions
4. Areas of Emphasis
5. The 5-Year Plan
6. Communication with the CAC

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# 1. Orientation to the UCEDD

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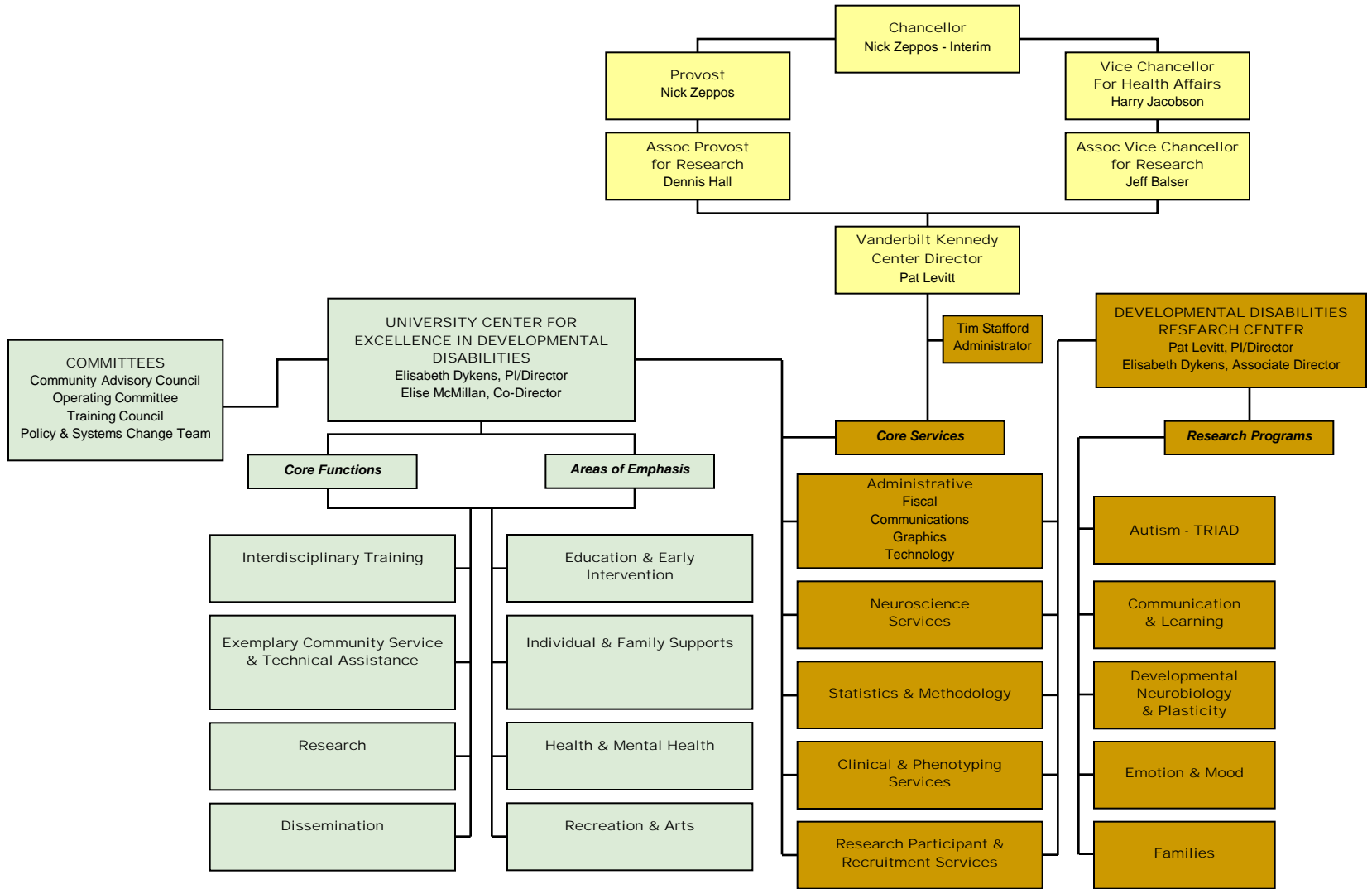
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# UCEDD Organizational Structure

- What is the name of your UCEDD?
- Where is your UCEDD located in the university?
- Who is the Director of the UCEDD?
- Who are the other leaders in your UCEDD?
- What is the history of your UCEDD?

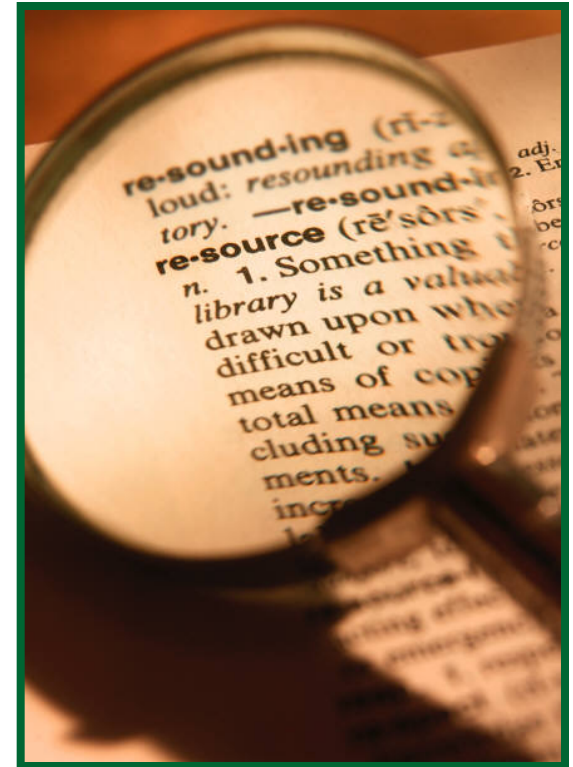


# VANDERBILT KENNEDY CENTER



# Resources

- Where does the UCEDD get its funding?
- How does the UCEDD leverage funds, that is, get money from organizations?



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## 2. Themes of the DD Act

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# Themes

The DD Act Programs all share 3 major themes:

- Advocacy
- Capacity Building
- Systemic Change



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- *Advocacy*: active support for a program, initiative, or change
  - *Capacity Building*: strengthening local, state, regional, and national communities
  - *Systemic Change*: modifying entire programs, policies, services, and/or funding streams

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## 3. Core Functions

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# What are the Core Functions?

The DD Act requires UCEDDs to carry out four core functions

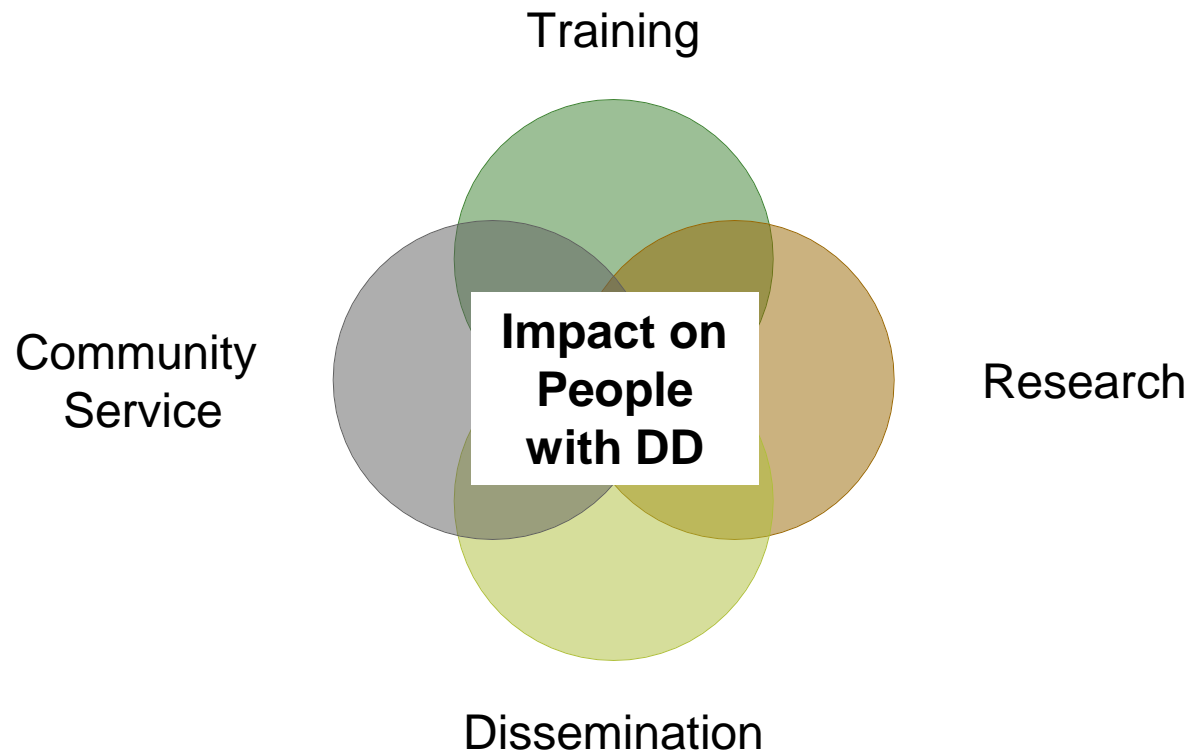


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# What are the Core Functions?

- Conducting Interdisciplinary *Training*
- Promoting Exemplary *Community Service Programs*
  - Technical Assistance
  - Training
  - Direct and Other Services
- Conducting *Research*
- *Dissemination Activities*

# The Core Functions are the building blocks of the UCEDD



# Training

- What is Interdisciplinary Training?
- What is an example of how the UCEDD provides this training?



# Community Services

- What are community services?
- What are some examples of how the UCEDD promotes exemplary community service programs?
  - Technical Assistance
  - Training
  - Service



# Community Services

- What are the different kinds of communities your UCEDD works with?
- What is an example of how one of your projects impacted a community?





# Research

- What is research and evaluation?
- What are examples of how the UCEDD conducts research or evaluation?



# Information Dissemination

- What is information dissemination?
- What are examples of how the UCEDD disseminates information?



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## 4. Areas of Emphasis

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# What are the Areas of Emphasis?

- The DD Act establishes eight areas of emphasis for ADD programs
- The DD Act requires UCEDDs to address at least one area of emphasis



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# What are the Areas of Emphasis?

- ❑ Employment
- ❑ Education and Early Intervention
- ❑ Child Care
- ❑ Health
- ❑ Housing
- ❑ Transportation
- ❑ Recreation
- ❑ Quality Assurance
- ❑ Other (for emerging issues)

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# What areas is our UCEDD working in?

- Employment
- Child Care
- Housing
- Recreation
- Other (for emerging issues)
- Education
- Health
- Transportation
- Quality Assurance

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# 5. The 5-Year Plan

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# What is a 5-year plan for a UCEDD?

- The UCEDD's plan to address certain needs and goals over a 5 year period
- The UCEDD applies to ADD for core funding every 5 years
- The core funding application to ADD has to include a 5-year plan



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# What is a 5-Year Plan for a UCEDD?

- The DD Act requires that the 5-year plan must:
  - Identify goals for the UCEDD
  - Be developed in collaboration with the CAC
  - Be consistent with and compliment the goals of the DD Council and P&A
  - Be reviewed each year and revised as needed

# Developing a 5-year plan

- The CAC is involved in developing the goals
- The UCEDD engages community stakeholders, DD network partners, state agencies and the university to help them set goals for a better future for people with disabilities in their state

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5



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# Our UCEDD's 5-Year Plan

- What are the goals for our UCEDD?
- What goals does the UCEDD have in common with P&A and DD Council?
- What kind of input did the CAC provide in developing the goals for the 5-year plan?
- How does the UCEDD review the goals?
- When are we writing the next 5-year plan?



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# How can we work together developing the next 5 year plan?



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# 6. Communication with the CAC

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# Working with the CAC

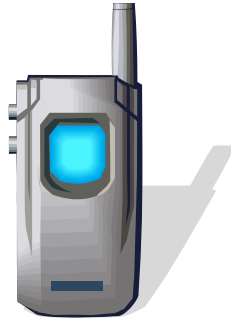
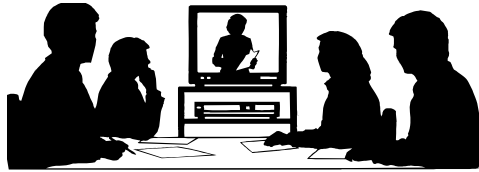
- What is the history of the UCEDD's CAC?
- How is the CAC useful to you and the work of the UCEDD?
- What are the other external advisors for your UCEDD's activities and projects?

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# Support for the CAC

- What resources does the UCEDD provide to the CAC to help it fulfill its functions?
  - Who is the liaison between the UCEDD and CAC?
  - What kind of support is provided to members so they can attend and participate in meetings?
  - Does the UCEDD provide access to COCA for their expertise?
  - What other supports does the UCEDD provide?

# How does the UCEDD share information with the CAC?

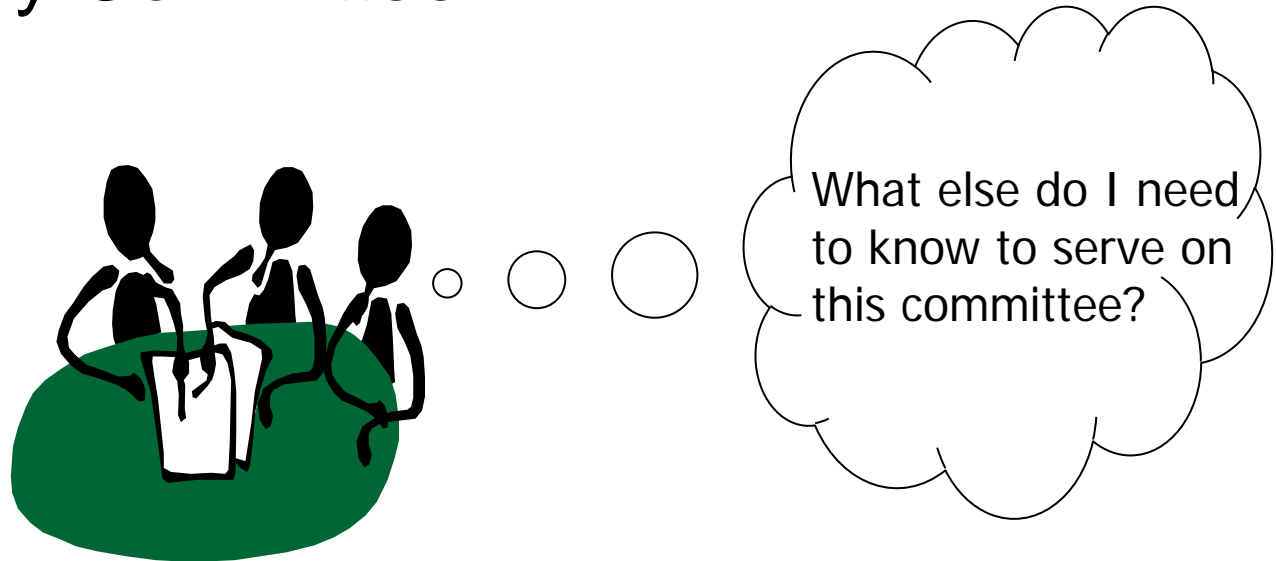




# Questions for CAC from UCEDD

## Director:

- What kind of information do you need?
- What supports do you need to serve on our Advisory Committee?





# Questions

